



# NORTHVILLE CHRISTIAN SCHOOL

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## Young 5's Learning Chart

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This Learning Chart is designed to explain the goals of our instructional program. It shows examples of the goals for students in each subject at your child's grade level. The chart does not list all of the skills children are taught or all of the concepts to which they are exposed. Instead, each section indicates some of the skills the majority of students possess after they have completed that grade level. The rate of progress will depend upon individual differences and teaching styles.

The skills and concepts are listed in separate subject areas on this chart. They are taught in conjunction with one another so that the student can recognize the relationships among the various subjects. Many skills are practiced and improved upon in more than one grade level.

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### ***Phonemic Awareness***

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- Identify rhymes
- Produce rhymes
- Identify medial sounds
- Clap syllables

### ***Writing Development***

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- Write first and last name using capital and lowercase letters properly
- Form letters correctly (capital and lowercase)
- Form numbers correctly
- Use beginning, middle and ending sounds to phonetically spell
- Begin to write sentences of more than one word
- Show beginning concept of word spacing
- Write words and sentences

### ***Reading/Phonics***

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- Display an interest in reading
- Work left to right and top to bottom
- Associate printed words with objects
- Learn letters and one sound for each
- Read color words
- Read words in word families
- Blend sounds to read and segment sounds to spell
- Build vocabulary skills
- Learn basic sight words

### ***Listening and Speaking***

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- Express self spontaneously in individual and group conversations
- Introduce different voice expressions
- Follow oral directions
- Relate ideas clearly; speak in complete sentences; tell a short story in sequence
- Contribute orally to individual and group story writing; learn that a sentence begins with a capital letter and ends with a period

### ***Mathematics***

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- Count orally to 50 by 1's, 5's, and 10's
- Count orally by 2's to 20
- Match sets and numbers
- Read and write numbers to 20
- Identify most, fewest, more and less
- Identify ordinal position to tenth
- Identify pennies, dimes, nickels and quarters
- Identify and sort common geometric shapes
- Identify today's date, days of the week and months of the year
- Compare weights, measurements, capacity and area
- Create graphs
- Sort objects according to their properties
- Recognize a pattern

### ***Bible***

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- Review designated scripture
- Present the Gospel using songs and stories with opportunities to respond
- Apply biblical principles in the following areas:
  - daily life
  - character development
  - problem solving
  - team building
- Learn how God made each one of us special
- Learn how God gives us families
- Study about the birth, life, death and resurrection of Jesus
- Study significant stories from the Bible that teach trust and obedience to God
- Memorize designated scriptures

## ***Social Studies***

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- School friends
- Families
- Christopher Columbus, Martin Luther King Jr. and Presidents

## ***Citizenship & Personal Development***

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- Participate in classroom activities: share, take turns and listen while others talk
- Maintain self-control
- Accept discipline
- Show self-confidence
- Speak clearly and fluently
- Listen to and follow simple directions
- Maintain an adequate attention span
- Cooperate with others in work and play
- Work and play independently
- Clean-up work and play materials
- Respect property of others

## ***Music***

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- Maintain steady beat while moving/singing/performing finger plays/or playing instruments
- Move to music with different body parts (body awareness)
- Learn a wide variety of songs
- Identify fast/slow, high/low, loud/quiet music and singing
- Identify and use speaking, whisper, shouting and singing voice

## ***Physical Education***

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- Develop large motor skills
- Learn rules for appropriate games
- Participate in Motor Moms Program
- Encourage group play
  - cooperation
  - team play
  - taking turns