



Northville Christian School

Kindergarten Learning Chart

This Learning Chart is designed to explain the goals of our instructional program. It shows examples of the goals for students in each subject at your child's grade level. The chart does not list all of the skills children are taught or all of the concepts to which they are exposed. Instead, each section indicates some of the skills the majority of students possess after they have completed that grade level. The rate of progress will depend upon individual differences and teaching styles.

The skills and concepts are listed in separate subject areas on this chart. They are taught in conjunction with one another so that the student can recognize the relationships among the various subjects. Many skills are practiced and improved upon in more than one grade level.

Phonemic Awareness

- Identify rhymes
- Produce rhymes
- Match medial sounds
- Match ending sounds
- Clap syllables
- Blend sounds
- Segment sounds
- Manipulate phonemes

Writing Development

- Write first and last name using capital and lower case letters properly
- Form letters correctly (capital and lower case)
- Form numbers correctly
- Use beginning and ending sounds to phonetically spell
- Begin to write sentences of more than one word
- Show beginning concept of word spacing
- Write words and sentences

Reading/Phonics

- Display an interest in reading
- Work left to right top to bottom
- Associate printed words with objects
- Learn letters and one sound for each
- Read color words
- Read words in word families
- Blend sounds to read and segment sounds to spell
- Read 67 Dolch words
- Build vocabulary skills
- Comprehension skills and strategies applied to short decodable stories

Listening and Speaking

- Express self spontaneously in individual and group conversations
- Introduce different voice expressions
- Follow oral directions
- Relate ideas clearly; speak in complete sentences; tell a short story in sequence
- Contribute orally to individual and group story writing; learn that a sentence begins with a capital letter and ends with a period
- Listening comprehension skills and strategies applied during read-aloud and narrated activities on CD

Mathematics

- Count orally to 100 by 1's, 5's, and 10's
- Count orally by 2's to 20
- Match sets and numbers
- Read and write numbers to 31
- Identify most, fewest, more and less
- Identify ordinal position to fourth
- Use concrete and pictorial models to show addition and subtraction
- Identify half of a whole
- Identify and count pennies, dimes and nickels
- Identify and sort common geometric shapes
- Identify today's date, days of the week and months of the year
- Tell and show time to the hour
- Compare weights, measurements, capacity and area
- Graphing
- Sorting
- Identify, read and extend a pattern

Bible

- Review designated scripture
- Present the Gospel using songs and stories with opportunities to respond
- Apply biblical principles in the following areas:
 - Daily life
 - Character development
 - Problem solving
 - Team building
- Study about creation
- Learn how God made each one of us special
- Learn how God gives us families
- Study about the birth, life, death and resurrection of Jesus
- Study children in the Bible
- Study about David – shepherd boy to becoming a king
- Memorize designated scriptures

Science

- Earth Science
 - Sunshine and Shadows
- Life Science
 - From Seed to Plant
 - Chicken eggs
- Physical Science
 - Properties

Social Studies

- School friends
- Families
- Christopher Columbus, Martin Luther King Jr., and Presidents
- God's World News Publication Magazine

Citizenship & Personal Development

- Participate in classroom activities: share, take turns, and listen while others talk
- Maintain self-control
- Accept discipline
- Show self-confidence; speak clearly and fluently
- Listen to and follow simple directions; maintain an adequate attention span
- Cooperate with others in work and play; work and play independently
- Clean up work and play materials; respect property of others
- Develop an understanding of Christian principles appropriate for this age

Art

- Expose the students to art materials in a basic, simple way
- Expose students to a variety of artists and their artwork
- Identify primary and secondary colors
- Expose students to art mediums such as:
 - paint (tempera and watercolor)
 - printmaking
 - drawing (chalk, crayon, pencil and oil pastel)
 - clay

Music

- Perform steady beat while moving/singing/finger play/or playing
- Move to music with different body parts (body awareness)
- Identify different voices (singing vs. speaking vs. whispering etc.)
- Identify/play classroom instruments with steady beat (pitched/non-pitched percussion)
- Follow simple musical picture charts
- Improvise movement to music
- Learn a wide variety of songs
- Identify fast/slow, high/low, loud/quiet music and singing

Physical Education

- Develop large motor skills
- Learn rules for appropriate games
- Motor Moms Program
- Encourage group play
 - Cooperation
 - Team play
 - Taking turns

Spanish

- Become familiar with the Spanish alphabet
- Learn color words
- Learn number words 1-39
- Appreciate Spanish culture with introductions to holidays
- Encourage children to feel comfortable speaking a foreign language
- Learn animals, school, shapes, and food vocabulary
- Begin to understand and follow spoken directions